**AP Psychology Syllabus**

2021-22 University High School

**Instructor:** Karen Rogers

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Required Text: Myers & DeWall (2018) ***Myers’ Psychology for the AP Course, 3rd Edition.*** New York: Worth Publishers

***Suggested supplements:***

McEntarffer & Weseley (2019) ***Barron’s AP Psychology, 9th Edition***. New York: Barron’s Educational Series, Inc.

-or-

Maitland & Sheckell (2020) ***5 Steps to a 5: AP Psychology***. McGraw-Hill Education

**Course Description:** The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

**This course is taught year-long, with AP Psychology A during the fall semester and AP Psychology B during the spring semester.**

**Grading Policies:**

Grading Scale:

A 100-90%

B 89-80%

C 79-70%

D 69-60%

F 59-0%

Grades can be monitored in Synergy, please check it often. Grading will be on a total point system based on a traditional 100-point scale.

 **Please do not approach me about your grade in the final week or two of the semester/quarter with the expectation that it can be changed. I will not assign additional extra credit, allow extensions on missing work, or give you any other unusual opportunities to bump up your grade in my class.**

Students are also given a work ethic grade each week. This grade includes work ethic, behavior, and being present and on-time for class. Missing/late work, unexcused absences and tardies, and disruptive behavior will negatively impact this score.

**NOTE:** After 5 tardies per quarter are reached, the student will lose ALL weekly work ethic points. For each additional tardy, that week’s work ethic will also be lost.

**Conference Periods:**

Conference periods will be used to accomplish the following:

 1) make-up exams/quizzes;

 2) review completed exams (no exam reviews will be done during class)

 3) student/teacher conferences; and

 4) chapter, unit & course review study groups

**Advanced Placement Exam:** Students enrolled in this course are expected to perform to

the rigors and standards of an introductory level college psychology course. All students

are expected to complete the official AP Psychology exam administered through the

College Board on May 3rd, 2022. Your score on the AP exam will have no impact on your grade in this class

**Exam Overview:**

100 MC questions- 70 minutes- 66.7% of the exam weight

2 Free Response Questions- 50 minutes-33.3% of the exam weight

(FRQ 1: Concept application- 7 points)

(FRQ 2: Research design- 7 points)

**ATTENDANCE, DISCIPLINE, EXAM RETAKES, AND EXPECTATIONS**

1.**UNEXCUSED ABSENCE**: Students may make up the work for the day(s) missed, but will receive **no** credit for the assignments, quizzes or tests missed during that absence.

2. **EXCUSED ABSENCE**: Students will be given one day for each day missed to complete the make-up work. The student will have a maximum of four conference periods from the day they return to school to make up the exam. Students with 504 plans or IEP’s will be held to the agreements within those plans. Students that are on campus for other activities must turn all assignments in prior to/or at the beginning of class. Students absent for sports/off campus activities should attempt to turn in work prior to missing class but no later than the next school day (not necessarily the next class day- due to block periods).

3. The syllabus contains the quiz/test dates for the year. Those dates are **tentative**. If the exams need to be moved, they will never be taken earlier than the scheduled date.

4. Each quarter, a student will be allowed four tardies to class. On the fifth tardy, the teacher may refer the student for disciplinary action. To avoid being marked tardy or absent, students must be in their assigned seats when the bell rings**. If the student arrives late, it is the student’s responsibility to give their late pass to the teacher (with their name on it) for attendance to be corrected.**

5. Students that are disruptive to the learning environment will receive a referral. This includes, but is not limited to: disruptions due to tardiness, poor attendance, lack of preparation for class, disruptions due to electronic devices, poor work ethic.

6. A student caught cheating, copying, or plagiarizing will receive a zero for that test, quiz, project, or assignment. Parents/guardians will be contacted and a referral will be sent to administration.

7. Unless returning from an **extended excused** absence, students must take all exams and quizzes **on time**. Please consult the teacher at least two days prior to a quiz or exam if you have a scheduling difficulty. **Make-up exams must be completed during the time frame discussed earlier in this document.**

8. Late assignments handed in within five school days will be given half credit. Work not made up in that time period will receive a zero in the gradebook. Work that is not turned in at the time it is collected in class is considered late (even if it is turned in the same day). If students were absent on the original submission date, they must write “ABSENT” at the top of the assignment to avoid having the assignment marked down as late work.

9. Students must be prepared each day of class. Students must bring a pen or pencil, their class notebook, and must have read the reading assignment for that day.

10. Supplemental readings: I highly recommend using a review book (a couple are listed at the top of this syllabus but there are many good ones out there). I have several examples in the classroom if you would like to preview some before buying one. Another option is to use the free Openstax book to supplement your studying/reading. The link for the book can be found on the class Weebly under “useful links”.

11. **Respect for others is expected of every student.** Some of the topics discussed within the field of psychology may be of a sensitive nature to some members of the class. Open discussion is highly encouraged but ridicule and disrespect are unacceptable. Please be considerate of others when you speak. If students are uncomfortable with the topic of discussion in the class, they may be dismissed to the hall or another safe space after discussing it with the teacher.

**KEY TO SUCCESS IN AP PSYCHOLOGY:** The most important aspect of AP Psychology is to develop a strong command of the vocabulary. Most of the homework assignments will involve defining psychology words/reading the text. Unless otherwise noted, homework assignments are due on test/quiz days.

**How to study for this class:**

1. Preview each chapter.
2. Thoroughly read through each chapter.
3. Review all chapter vocabulary words for mastery.
4. Practice test questions by completing the quick quiz at the end of each chapter.
5. Come to class prepared to ask questions.
6. Complete all homework and class work assignments thoroughly an on time.

**Supplies:**

1. A notebook for the class
2. A second notebook, loose-leaf paper or notecards for vocabulary homework (students will have the choice to write the unit vocab on paper or flashcards). It is vital to your success on the exam to learn the course vocabulary. It is the **most** important item for success on the AP exam.
3. Loose leaf paper for daily freewriting work/other class assignments.
4. A folder to keep loose papers/freewriting (bellwork) papers
5. Pencils or pens

**Homework:** I do not give homework for the sake of giving work. Most of the time, your only homework will be to read ahead to prepare for classroom discussions and to complete the unit vocabulary. The list of vocabulary words is given at the beginning of the unit so you have plenty of time to complete the work and to balance it with your homework from other classes. Don’t wait until the day before the quiz/test to do your vocab. It is easier for your workload and learning if you write down the vocab as you are reading (the vocab is bolded in the side margins of the book). **Example vocab format is in “resources” on the class Weebly.**

**Bellwork:** At the start of most class periods, students will engage in Bellwork. It is collected every 1-2 weeks and counts toward the classwork portion of the grade. The responses must each be dated and must contain 2-5 full and complete sentences. If you are absent, write the date of the absence and the word “absent”. Unexcused absences will lose the credit for that day**. Example format is in the “resources” on the class Weebly.**

**Tests/Quizzes/etc:** There will be a quiz at the end of each unit. Quizzes are typically 25 MC questions/50 points. They may have a couple short answer extra credit questions. Quizzes may also include an FRQ question or two. **NOTE:** Make-up quizzes may be different from the original.

There will be a comprehensive test at the end of every quarter. These tests are typically 50-100 MC questions/100-150 points. Tests may include an accompanying FRQ question or two. Students taking the AP exam that also have an 80% minimum in the class (for semester 2) the Friday before the 2nd Semester final will be exempted from taking that final.

**\*NOTE**: Test and quiz grades are final. No test corrections are permitted.

Classwork/labs/activities will also be graded. If students are not participating in class discussions, there may be a need to create reading quizzes. If these quizzes are implemented, they will be graded.

**Extra Credit:** There are two running extra credit opportunities in this class. The explanations can be found in the “resources” folder on the class Weebly site.

**The tentative schedule for the year is as follows:**

**FALL 2021 (Semester 1)**

Week 1- Aug 5-6- Introduction to AP Psychology

Week 2- Aug 9-13 Unit 1 Psychology’s History and Approaches

 **Unit 1 quiz/Unit 1 Vocab due -Aug 16 (1,3,5) Aug 17 (2,4,6)**

Week 3- Aug 16-20- Unit 2 Research Methods

Week 4- Aug 23-27- Unit 2 Research Methods

**Unit 2 quiz/Unit 2 Vocab due- Aug 30 (1,3,5) Aug 31(2,4,6)**

Week 5 – Aug 30-Sep 3- Unit 3 Biological Bases of Behavior (Modules 9-13)

Week 6 – Sep 7-10 - Unit 3 Biological Bases of Behavior (Modules 9-13)

Week 7 – Sep 13-17 - Unit 3 Biological Bases of Behavior (Modules 14-15)

Week 8 – Sep 20-24 - Unit 3 Biological Bases of Behavior (Modules 14-15)

**Unit 3 Quiz/Unit 3 Vocab due-Sep 27 (1,3,5) Sep 28 (2,4,6)**

Week 9 – Sep 27-Oct 1- Unit 5 States of Consciousness

Week 10 – Oct 4-7- Unit 5 States of Consciousness

**Semester test on Units 1,2,3,5/Unit 5 Vocab due 7 Oct**

***FALL BREAK🡪 Oct 11-15***

Week 11 – Oct 18-22- Unit 4 Sensation and Perception

Week 12 – Oct 25-29 Unit 4 Sensation and Perception

**Unit 4 Quiz/Unit 4 Vocab due- Nov 1(1,3,5) Nov 2(2,4,6)**

Week 13- Nov 1-5 – Unit 6 Learning

Week 14 – Nov 8-12 – Unit 6 Learning

 **Unit 6 Quiz/Unit 6 Vocab due-Nov 15(1,3,5) Nov 16(2,4,6)**

Week 15 – Nov 15-19 – Unit 7 Cognition

Week 16 - Nov 22-26 – Unit 7 Cognition

**Unit 7 Quiz/Unit 7 Vocab due-Nov 29(1,3,5) Nov 30(2,4,6) (Moved to 1 Dec)**

Week 17 – Nov 29-Dec 3- Unit 11 Testing and Individual Differences

Week 18- Dec 6-10- Unit 11 Testing and Individual Differences

**Unit 11 Quiz/Unit 11 Vocab due-Dec 10**

Week 19 – Dec 13-16 Semester review/Finals (*Final will include all units from the semester)*

**WINTER BREAK🡪 Dec 20-31**

**SPRING 2022 (Semester 2)**

Week 1 – Jan 3-7- Unit 9 Developmental Psychology

Week 2 - Jan 10-14 – Unit 9 Developmental Psychology

Week 3 - Jan 17- 21 – Unit 9 Developmental Psychology

**Unit 9 Quiz/Unit 9 Vocab due- Jan 24(1,3,5) Jan 25(2,4,6)**

Week 4 - Jan 24-28 – Unit 8 Motivation, Emotion, and Stress

Week 5 - Jan 31-Feb 4 – Unit 8 Motivation, Emotion, and Stress

**Unit 8 Quiz/Unit 8 Vocab due- Feb 7(1,3,5) Feb 8(2,4,6)**

Week 6 - Feb 7-11 – Unit 10 Personality

Week 7 - Feb 14-18 – Unit 10 Personality

**Unit 10 Quiz/Unit 10 Vocab due- Feb 18**

Week 8 - Feb 21-23 – Unit 12 Abnormal Behavior

Week 9- Feb 28-Mar 4-Unit 12 Abnormal Behavior

**Unit 8,9,10,12 test/Unit 12 Vocab due- Mar 7 (1,3,5) Mar 8(4,6)**

Week 10- Mar 7-11- Unit 13 Treatment of Abnormal Behavior

**SPRING BREAK🡪 Mar 14 - Mar 18**

Week 11 - Mar 21-25- Unit 13 Treatment of Abnormal Behavior

**Unit 13 Quiz/Unit 13 Vocab due- Mar 28 (1,3,5) Mar 29(4,6)**

Week 12 – Mar 28-Apr 1 - Unit 14 Social Psychology

Week 13 - Apr 4-8 – Unit 14 Social Psychology

**Unit 14 Quiz/Unit 14 Vocab due- Apr 11(1,3,5) Apr 12(2,4,6)**

Week 14 – Apr 11-15 AP Exam Review

Week 15 - Apr 18-22- AP Exam Review

Week 16 – Apr 25-29- AP Exam Review

Week 17- May 2 - AP Exam Review

Week 18 – May 3 – **AP EXAM (12:00 noon)**

Week 18- May 4-6- Additional Content

Week 18- May 11-13- Additional Content

Week 19- May 16-20- Finals/Enrichment activities

Week 20- May 23-26 -Wrap up/Enrichment activities

Week 20- May 26- **Graduation Day/Last Day for Students**